

SCHOOL-BASED MENTAL HEALTH CARE

SELECTED FURTHER RESOURCES

STUDIES

ACE Study: Adverse Childhood Experiences and their Lifelong Effects on Health and Mental Health Centers for Disease Control www.cdc.gov/ace/ www.cestudy.org

ACE Study—Wisconsin www.wichildrenstrustfund.org/files/WisconsinACEs.pdf

UNIVERSITY RESEARCH CENTERS

All have extensive resource pages

Center for Health and Health Care in Schools www.healthinschools.org (George Washington University.)

Center for Mental Health in Schools <http://smhp.psych.ucla.edu/> (UCLA)

Center for School Mental Health <http://csmh.umaryland.edu/> (University of Maryland)

ADVOCACY AND PROFESSIONAL ORGANIZATIONS

Collaborative for Academic, Social, and Emotional Learning (CASEL) www.casel.org

National Assembly on School-Based Health

Care <http://www.nasbhc.org/site/c.ckLQKbOVlKk6E/b.7453519/k.BEF2/Home.htm>

American Council for School Social Work <http://acssw.org/>

RESEARCH

Barth, R. P., et.al. (2012). Evidence-based practice at a crossroads. *Research on Social Work Practice*, 22,1, 108-119. [www.childfirst.ucla.edu/Barthetal\(2012\).pdf](http://www.childfirst.ucla.edu/Barthetal(2012).pdf)

Brener, N., Weist, M.D., Adelman, H., Taylor, L., & Vernon-Smiley, M. (2007). [Mental Health and Social Services: Results from the School Health Policies and Programs Study 2006](#). *Journal of School Health*, 77, 486-499.

Charvat, Jeffrey, Research on the Relationship Between Mental Health and Academic Achievement National Association of School Psychologists, (2012). <http://www.nasponline.org/advocacy/Academic-MentalHealthLinks.pdf>

Domitrovich, C. E., Cortes, R., & Greenberg, M. T. (2007). Improving young children's social and emotional competence: A randomized trial of the Preschool PATHS Program. *Journal of Primary Prevention*, 28(2), 67–91. PMID: 17265130 [\[PDF\]](#)

Durlak, et al. (2011) The Impact of Enhancing Students' Social Emotional Learning: A Meta Analysis of School-Based Universal Interventions, *Child Development*, 82, 1 (2011): 405-32. <http://casel.org/wp-content/uploads/Meta-Analysis-Child-Development-Full-Article1.pdf>

Greenberg, M. T., Domitrovich, C. E., Graczyk, P. A., & Zins, J. E. (2004). *The study of implementation in school-based preventive interventions: Theory, research, and practice*. Washington, DC: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services. Final project report. [[Project Report](#)]

The Impact of School Mental Health: Educational, Emotional, and Behavioral Outcomes (summary fact sheet). <http://csmh.umaryland.edu/Resources/OtherResources/CSMHImpactofSMH.pdf>

Lindsey, M.A., et.al. (2013). "[Understanding the behavioral determinants of mental health service use by urban, under-resourced youth: Adolescent and caregiver perspectives.](#)" *Journal of Child and Family Studies*, 22, 1, 107-121.

Michael S. Kelly, [Solution Focused Brief Therapy in Schools: A 360 Degree View of Research and Practice](#) (Oxford Workshop Series)

POLICY

National Assembly on School-Based Health Care, "[Ten Critical Factors to Advancing School Mental Health: What Early Adopters Say](#)".

Minnesota's School Based Mental Health Program:

Mental Health Collaborative Programs—

Minnesota http://www.dhs.state.mn.us/main/idcplg?IdcService=GET_DYNAMIC_CONVERSION&RevisionSelectionMethod=LatestReleased&dDocName=id_001475

http://www.dhs.state.mn.us/main/idcplg?IdcService=GET_DYNAMIC_CONVERSION&RevisionSelectionMethod=LatestReleased&dDocName=id_000162

www.startribune.com/opinion/editorials/191320691.html

Legislative bills (3-2013) <http://www.house.leg.state.mn.us/hinfo/sessiondaily.asp?storyid=3494>